

| | 1a: Innovations in Christian pedagogy and/or Christian Higher Education | 1b: Innovations in Christian pedagogy and/or Christian Higher Education | 2. Strengthening discipleship and/or leadership within communities of practice | 3. Engaging Christianly with social, cultural and spiritual issues of our day |
|-------------------|---|--|---|---|
| 1:30 pm – 2:10 pm | <p>Doug Blomberg ICS Canada <i>A problem-posing pedagogy: Nurturing wisdom in higher education.</i></p> <p>ROOM: Suite 1</p> | <p>Elizabeth Beech NICE <i>Photo elicitation metaphors for determining postgraduate course efficacy.</i></p> <p>ROOM: Suite 4</p> | <p>Andrew Staggs Christian Heritage College <i>Training up a minister: Principles of discipleship and leadership training through the example of Paul and Timothy.</i></p> <p>ROOM: Suite 2/3</p> | <p>Chris Parker NICE <i>Digital Discernment: Moving from technological instrumentalism to discerning determinism as we disciple teenagers in Christian schools.</i></p> <p>ROOM: Circulation Area</p> |
| 2:15 pm – 2:55pm | <p>Craig Murison Christian Heritage College <i>Revelatory classroom: Creating a new discourse for the journey.</i></p> <p>ROOM: Suite 4</p> | <p>Alaster Gibson & Janette Blake Bethlehem Tertiary Institute <i>Strengthening teaching practice and student learning within a New Zealand Christian School context: Findings from a case study of teacher-educators leading a collaborative action research project with four Middle School teachers.</i></p> <p>ROOM: Suite 1</p> | <p>David Rylaarsdam Calvin College and Seminary <i>Taking Christian Higher Education to prison: Forming leaders and communities of practice behind bars.</i></p> <p>ROOM: Suite 2/3</p> | <p>Nola Norris Morling College <i>A new perspective on neurodiversity: Characteristics of people with and without autism within a framework of thinking, memory and learning.</i></p> <p>ROOM: Circulation Area</p> |

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| 10:45 am – 11:25 pm | <p>Monique Roser Bethlehem College <i>"Kids can quote scripture but don't understand the context": How a middle school teacher strengthened students' Biblical literacy through hermeneutics, digital tools and collaborative inquiry.</i></p> <p>ROOM: Suite 2/3</p> | <p>Lotte Latukefu Excelsia College <i>Spiritual formation and community engagement in a Bachelor of Music programme.</i></p> <p>ROOM: Circulation Area</p> | <p>Fiona Partridge Torrens Valley Christian School <i>Re-imagining leadership in Christian communities of learning.</i></p> <p>ROOM: Suite 4</p> | <p>Michael Heyns North-West University <i>Public Christian scholarship - a South African perspective.</i></p> <p>ROOM: Suite 1</p> |
| 11:30 pm – 12:10 pm | <p>Bob Narev Panel discussion based on his dinner presentation relating to the Holocaust.</p> <p>ROOM: Suite 4</p> | <p>Julie-Anne Heise Avondale College <i>Giving an autobiographic voice to the intersection of internal Inquiry: The spiritual journey of senior high school students.</i></p> <p>ROOM: Circulation Area</p> | <p>Marita Heyns North-West University <i>Does servant leadership promote hope and citizenship behaviour in practice?</i></p> <p>ROOM: Suite 2/3</p> | <p>Shirley Roels IAPCHE <i>Christian engagement with people of other faiths: Undergraduate preparation and experience.</i></p> <p>ROOM: Suite 1</p> |
| 1:30 pm - 2:10 pm | <p>Bev Norsworthy Bethlehem Tertiary Institute <i>Hospitality and Service as pedagogy: Informed by faith, inspired by hope and motivated by love.</i></p> <p>ROOM: Suite 1</p> | <p>Pam Harvey Morling College <i>How effective is using action research in a Christian teacher's professional practice?</i></p> <p>ROOM: Suite 4</p> | <p>Kaye Judge Avondale College <i>Breaking the silence: Connecting and strengthening the voices of Christian Early Childhood professionals in Australia through developing communities of practice.</i></p> <p>ROOM: Circulation Area</p> | <p>George Wieland & Andrew Butcher Te Kareti Iriiri o Carey (Carey Baptist College) & Bethlehem Tertiary Institute <i>Finding ourselves at home together: The Bible as a place of intercultural encounter.</i></p> <p>ROOM: Suite 2/3</p> |
| 2:15 pm – 2:55 pm | <p>Peter Maslin Bethlehem Tertiary Institute <i>The role of the 'fear of the LORD' as concept in 21st century Christian education.</i></p> <p>ROOM: Suite 2/3</p> | <p>Graham Cameron Marsden, Shirres and Tate as Guides to Articulating our Pirirākau Contextual Theology</p> <p>ROOM: Suite 1</p> | <p>Belinda Conde University of Perpetual Help <i>Vincentian Presence in a Private Catholic Higher Education Institute in the Phillipine.</i></p> <p>ROOM: Circulation Area</p> | <p>Sue Baker Bethlehem College <i>Living in my worlds: Reflections of Maori students.</i></p> <p>ROOM: Suite 4</p> |

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| 10:45 am - 11:20 am | <p>Vimala Ernest Punithakumar The Ambrose and Earnest Educational Foundation <i>Christian Higher Education objectives based teaching at the Tertiary Level: Inductive integrated method of teaching.</i> ROOM: Suite 1</p> | <p>Gayle Kent Morling College <i>Out of our comfort zones: Connecting transformative pedagogy and intercultural competence in Christian Higher Education.</i> ROOM: Suite 2/3</p> | <p>Joe McGarry Wellington Cathedral of St Paul <i>By the Renewing of Your Mind: Theological Education as Discipleship in the Wellington Diocese</i> ROOM: Suite 4</p> | <p>Miriam Lili National Institute for Christian Education <i>Dramatising an apocalypse.</i> ROOM: Circulation Area</p> |
| 11:25 am – 12 noon | <p>Heslia Swanepoel Cornerstone Christian School <i>“Stop throwing the information at us, teach us”: A Year Ten student perspective on a specialised pedagogy for early adolescents in New Zealand.</i> ROOM: Suite 1</p> | <p>Janette Blake Bethlehem Tertiary Institute <i>Critical friends discussion groups: A flexible strategy to strengthen professional inquiry and collegial relationships</i> ROOM: Suite 2/3</p> | <p>Ajith Fredjeev Dinakaral Marian College <i>Challenging the Christian learner – possible lessons from the ‘Blue Whale phenomenon’.</i> ROOM: Suite 4</p> | <p>Carolina Gnad P.A.T.H.S. Charitable Trust <i>Hope for the hurting.</i> ROOM: Circulation Area</p> |

| Name | Strand | Title |
|---|--|--|
| Christiana Singh | Engaging Christianly with Social, Cultural, and Spiritual Issues of our Day | A Bible-based Curriculum for Value Education at Lady Doak College |
| Waitiri Maina Laidlaw College | Engaging Christianly with Social, Cultural, and Spiritual Issues of our Day | Christian Hospitality in Counselling education and practice |
| Priscilla Rajan | Engaging Christianly with Social, Cultural, and Spiritual Issues of our Day | Walk the Talk |
| Helen Troughton Bethlehem Tertiary Institute | Engaging Christianly with Social, Cultural, and Spiritual Issues of our Day | <i>How educators of helping professions can use their gender to model the identity of God for students and those they encounter to 'know the truth that sets us free' (John 8:32).</i> |
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| Pratap Chandra Gine | Innovations in Christian Pedagogy and/or Christian Higher Education | Christ the Pedagogue: An innovative approach to pedagogy |
| Mitchell Reeves Thongni | Innovations in Christian Pedagogy and/or Christian Higher Education | <i>"C.H.R.I.S.T. Model: A model to witness Christ in the context of contemporary challenges of professional arena.</i> |
| Peter Maslin Bethlehem Tertiary Institute | Innovations in Christian Pedagogy and/or Christian Higher Education | The dilemma of digital change: building a responsive framework in Initial Teacher Education to build digital confidence of staff and students |
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| Akinwande O Praise | Strengthening Discipleship and/or Leadership within Communities of Practice. | Bridging leadership-discipleship gap in the African church concept |